

Welcome to The English Club



Meet with Friends
 Speak With instructors
 Get help
 Learn English Outdoors
 Marks for Participation
 Have fun

Some of our plans

A Visit to Sharurah Hospital	5
A Visit to the Electric Company in Sharurah	7
All Day long English	8

FROM NOW ON THE CLUB WILL
 BE OPEN EVERY DAY FROM 8-12

We are at lecture building
 2nd floor on the left side
 Next to Room 210

Come And Visit Us

Contact us at:

Ali: 0509692753
 Hamad: 0530727121
 Bader: 0534566352

- التعريف بالنادي



**College of Sciences and
 Arts- Sharorah**

English Club / Daytime Sessions 2017

Record of Activities of Second Term 1434/1435ـهـ

DATE/TIME	PLACE	ACTIVITIES	Teacher in Charge
4/1/1438 11.00-12.00 am	English Club Room	<u>Self--introducing</u> Since this is a speaking class, the teacher should begin by telling his students something about himself, for example, the teacher's name, his place of birth, qualifications and experience, what he as teacher expects students to do and to get from the class, followed by some guidelines on how student	Dr. Hasan Dr. Nasser Attamimi Dr. Aref Mr. Bassel Mr. Malick

		performance will be evaluated. This introductory session may begin with everyone standing up and introducing himself.	
11/1/1436 11.00-12.00 am	English Club Room	<p style="text-align: center;">Communication Game</p> <p>Students work in pairs, each with a picture. Both pictures are very similar, but there are some small differences. Without showing each other their pictures, they describe their pictures in order to spot the differences.</p>	Mr. Malick, Mr. Osama Mr. Bassel
18/1/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Picture Describing</p> <p>Another way to make use of pictures in a speaking activity is to give students just one picture and having them describe what it is in the picture. For this activity students can form groups and each group is given a different picture. Students discuss the picture with their groups, then a spokesperson for each group describes the picture to the whole class. This activity fosters the creativity and imagination of the learners as well as their public speaking skills.</p>	Dr. Yaser Mr. Zaher Mr. Jubara
25/1/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Storytelling</p> <p>Students can briefly summarize a tale or story they heard from somebody beforehand, or they may create their own stories to tell their classmates. Story telling fosters creative thinking. It also helps students express ideas in the format of beginning, development, and ending, including the characters and setting a story has to have. Students also can tell riddles or jokes. For instance, at the very beginning of each class session, the teacher may call a few students to tell short riddles or jokes as an opening. In this way, not only will the teacher address students' speaking ability, but also get the attention of the class.</p>	Dr. Al-Husami Mr. Laith Mr. Basem
3/2/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Role Play</p> <p>One other way of getting students to speak is role-playing. Students pretend they are in various social contexts and have a variety of social roles. In role-play activities, the teacher gives information to the learners such as who they are and what they think or feel. Thus, the teacher can tell the student that "You are David, you go to the doctor and tell him what happened last night, and..." (Harmer, 1984)</p>	Mr. Bassel Mr. Zaher
10/2/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Speeches and Presentation</p> <p>Classically, the stand-up, podium speech delivered by an individual from an outline or script. Also includes group presentations or impromptu speaking. A strong element of monologue, but dialogue can be built in with question and answer or discussion with the audience afterward.</p>	Dr. Aref Dr. Nasser
17/2/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Debates</p> <p>Students will be given a debatable topic in advance. They will be divided into two groups. Each group</p>	Dr. Nasser Dr. Yaser Dr. Malick

		consists of five students	
24/2/1436 11.00-12.00 am	English Club Room	<p style="text-align: center;">Information Gap</p> <p>In this activity, students are supposed to be working in pairs. One student will have the information that other partner does not have and the partners will share their information. Information gap activities serve many purposes such as solving a problem or collecting information. Also, each partner plays an important role because the task cannot be completed if the partners do not provide the information the others need. These activities are effective because everybody has the opportunity to talk extensively in the target language.</p>	Mr. Bassel Mr. Malick
1/3/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Storytelling</p> <p>Students can briefly summarize a tale or story they heard from somebody beforehand, or they may create their own stories to tell their classmates. Story telling fosters creative thinking. It also helps students express ideas in the format of beginning, development, and ending, including the characters and setting a story has to have. Students also can tell riddles or jokes. For instance, at the very beginning of each class session, the teacher may call a few students to tell short riddles or jokes as an opening. In this way, not only will the teacher address students' speaking ability, but also get the attention of the class.</p>	Dr. Al-Husami Mr. Laith Mr. Basem
8/3/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Debates</p> <p>Students will be given a debatable topic in advance. They will be divided into two groups. Each group consists of five students</p>	Dr. Nasser Dr. Yaser
15/3/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Picture Describing</p> <p>Another way to make use of pictures in a speaking activity is to give students just one picture and having them describe what it is in the picture. For this activity students can form groups and each group is given a different picture. Students discuss the picture with their groups, then a spokesperson for each group describes the picture to the whole class. This activity fosters the creativity and imagination of the learners as well as their public speaking skills.</p>	Dr. Yaser Mr. Zaher Mr. Jubara
22/3/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Speeches and Presentation</p> <p>Classically, the stand-up, podium speech delivered by an individual from an outline or script. Also includes group presentations or impromptu speaking. A strong element of monologue, but dialogue can be built in with question and answer or discussion with the audience afterward.</p>	Dr. Aref Dr. Nasser
12/4/1438 11.00-12.00 am	English Club Room	<p style="text-align: center;">Evaluative session</p> <p>Concluding session and evaluation of the English Club activities.</p>	Dr. Hasan and all staff

The Objectives of the English Club:

- 1-Integrating the talents and needs of students into the process of learning English**
- 2Enhancing students' knowledge of the art of communication in English and develop general skills in social discourse as a means of developing linguistic diversity at the university**
- 3- Creating a supportive environment for students to practice English**

- Administration

- 1- Adopting the internal regulations governing the work of the club.
2. Discussing the reports submitted to it.
- 3 - Forming committees and assigning those who see them, either from his members or from others, to accomplish what is relevant to the club.
- 4 - Studying the conditions of the club and work on its development from time to time.
- 5 - Supervising the programs and activities of the club and help it to perform its role, and address its problems.
- 6- Providing the college with a comprehensive annual report about the club.
- 7- taking what it deems appropriate and necessary actions and decisions that ensure the achievement of the club for its objectives.