

Course Specifications

Course Title:	General English
Course Code:	150ENG-3
Program:	Preparatory Year
Department:	English Language Skill
College:	Deanship of Preparatory Year
Institution:	Najran University



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A. Course Identification

1. Credit hours: Three (3)			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others PYP
3. Level/year at which this course is offered: Two levels			
4. Pre-requisites for this course (if any):			
5. Co-requisites for this course (if any):			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	10	100%
3	E-learning		
4	Correspondence		
5	Other		N.A

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	140
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	140
Other Learning Hours*		
1	Study	70
2	Assignments	20
3	Library	10.
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	100

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times



B. Course Objectives and Learning Outcomes

1. Course Description

The course has several units which are based on particular themes. Each unit incorporates different tasks and activities in all the four skills, namely Reading, Writing, Listening & Speaking and Grammar with occasional explanations of vocabulary items. Students will practice using English communicatively in speech and writing. They will also listen to tape scripts for detailed information and for inference. They are expected to use newly acquired language in unrehearsed situations. The emphasis is on familiarizing students with the nuances of language use in daily affairs and on giving them learning experiences that will help them perform in real-life situations.

2. Course Main Objective

By the end of the course, students will be able to:

- ▶ read various kinds of texts (interviews, reports, magazines articles etc. to practice strategies such as inference, scanning, skimming and identifying functional and notional elements;
- ▶ compose grammatically correct sentences, write a paragraph with an effective topic sentence and supportive details;
- ▶ use words and grammar appropriately in order to render correct nuances;
- ▶ effectively and appropriately use conventional devices such as 'so' and 'right'
- ▶ initiate, continue and end conversations in novel and varies situations.
- ▶ listen to understand main points and note down detailed information.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Students will be able to recall learnt vocabulary in different situations.	
1.2	Students will be able to identify grammar rules in different context.	
2	Skills :	
2.1	Students will be able to use scanning, skimming, inferring, etc. in reading text.	
2.2	Students will be able identify fine details in an audio text.	
2.3	Students will be able to write various writing forms.	
3	Competence:	

C. Course Content

No	List of Topics	Contact Hours
1	Unit-1 Friends	30
3	Unit-3 Lifestyle	25
	2. Unit-2 Media	
	4. Unit-4 Wealth	



5	Unit-5 Free Time	6. Unit-6 Holidays	30
7	Unit-7 Learning	8. Unit-8 Change	30
9	Unit-9 Jobs	10. Unit-10 Memories	25
Total			140

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Students will be able to recall learnt vocabulary in different situations.	Emphasis on group work in class along with home assignments. Grammar items discussed with relevant supporting explanations, followed by exercises and short quizzes.	First Midterm, Second Midterm, Final exam
1.2	Students will be able to identify grammar rules in different context.	Practice	First Midterm, Second Midterm, Final exam
2.0	Skills		
2.1	Students will be able to use scanning, skimming, inferring, etc. in reading text.	Textbook contents and use of handouts. Writing tasks are delegated and checked in class with hands-on coaching on mechanics of writing.	First Midterm, Second Midterm, Final exam
2.2	Students will be able identify fine details in an audio text.	Practice	First Midterm, Second Midterm, Final exam
2.3	Students will be able to write various writing forms.	Completion of different tasks using these skills in classroom practice and home assignment Listening and Speaking undertaken in class with the help of audio tracks and classroom discussions.	First Midterm, Second Midterm, Final exam
3.0	Competence		
3.1			
3.2			



2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written test,	All weeks	1 mark
2	Oral Presentation	2 nd week	1 mark
3	Debate/Extempore	3 rd week	2 marks
4	Online Paragraph Writing	Multiple weeks	1 mark
5	Online Blackboard test	Multiple weeks	1 mark
6	Pair/Group Discussion	1-8 weeks	2 marks
7	Practice and Review	All weeks	1 mark
8	On-spot Writing test	All weeks	1 mark

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Office Hours/Academic Advising

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	General English 2 (150)
Essential References Materials	Work Book
Electronic Materials	Additional materials available on the University website
Other Learning Materials	Individual teachers' learning materials on Blackboard

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms/labs in college building
Technology Resources (AV, data show, Smart Board, software, etc.)	AV, Computers, Smart Board, Software, etc
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Smart Classroom, English Lab, Students' conference hall



G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Department Unit	Peer observation
Extent of achievement of course learning outcomes	Quality Unit/Department	Classroom/Office visits
Quality of learning resources	Students/Department Unit	Online Observation
Assessment Method	Department/Quality Unit	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Said Raihan
Reference No.	1-18-5-1440
Date	29\2\2019

