

كلية: العلوم و الآداب بشروره

برنامج: علوم الحاسب

نموذج تقرير رصد مؤشرات جودة أداء البرنامج

Monitoring Report on the Program Performance Indicators for the academic year 1438/1437						
تقرير رصد مؤشرات جودة أداء البرنامج للعام الجامعي 1438 / 1473						
Standard المعيار	Program KPIs مؤشرات أداء البرنامج	Actual Benchmark رصد المؤشر للعام الحالي	Target Benchmark القيمة المستهدفة	Internal Benchmark المقارنة الدخلية	External Benchmark المقارنة الخارجية	New Target Benchmark المستهدف الجديد للمؤشر
The first Standard: mission, goals and objectives	The decision to adopt and document the vision and mission of the program.	available	Adoption decision	available		
	The proportion of beneficiaries' satisfaction of students, faculty members and the labor market on the vision and mission of the program.	80 %	80 % annually	Avg=80%		
	The proportion of alignment and agreement between the program mission and the faculty mission	100 %	90 % annually	Avg=80%		
	The proportion of decisions taken by reference to the program mission.	83 %	100% annually	Avg=80%		

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The second Standard: Program Management	Documents that define the policies and powers (roles and responsibilities) .	Available	Documents available	Documents available		
	The representation of women on the department council and internal Committees from the reality of the department council meetings.	12 %	30 % annually	16%		
	the proportion of satisfaction of faculty members and administrators for administrative and academic environment	75 %	80 % annually	75%		
The third Standard: quality assurance management of the	the overall assessment of the quality of student learning experiences in the program(the	93.86 Male Student First Semester	98.5 Female Student First Semester	80 % annually	3.6/5	

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program	median estimate of students on a scale annual appreciation of five points for the final year students	95.94 Male Student Second Semester	96.52 Female Student Second Semester				
	the percentage of students who were polled during the year to assess the performance of the courses and staff members	57.38 Male Student	57.92 Female Student	80%	Avg= 100%		
The fourth Standard: Learning and Teaching	The percentage of students to faculty (full-time or equivalent) at the level of teaching.	1:9.6 Male Student	1:25.3 Female Student	1:25 experimental courses	1:6		
		1:15.4 Average					
	The percentage of students to faculty at the program level.	1:9.6 Male Student	1:25.3 Female Student	1:15 Experi mental progra ms	1:6		
	Satisfaction of recruiters (Employing agencies) for professional and personal skills of the graduates of the program (average year).	Not performed		80%	40%		

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	The overall Student evaluations (estimation) for the quality of program courses (average evaluation (estimation) of students on a scale of five points for the overall evaluation of the courses).	4.16 83.2 Male Student	3.45 69% Female Student	Not less than 80 % annually	4.07/5		
		3.79 75.8 % Average					
	The proportion of faculty who hold doctoral qualifications validated.	66.7% Male Student	25% Female Section	75%	Avg=37%		
		47.4 Average					
	The percentage of students entering the program who have successfully completed the first year.	40% Male Student	53.85% Female Student	Not less than 80 % annually	65%		
		47 % Average					
	The percentage of students entering the undergraduate program who have completed the minimum period.	No graduates	18.15% Female Student	Not less than 70 % annually	45%		
		9.26% Average					
	The proportion of graduates from undergraduate	NaN		Not less than 30 %	Avg=30% Avg=10% Avg=60%		

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	programs who are in a period of 6 months of graduation: i. Found jobs ii. Enrolled in the Graduate iii. Did not seek the employment or Graduate		Not less than 10 % Not more than 10%			
Fifth Standard: Management of Student Affairs and Support Services	The percentage of students to administrative staff.	No administrative staff in male section 1:177% in female section	75:1	0		
	Student evaluation for career and academic guidance (Average estimates of the extent of appropriate Psychological and vocational guidance On of annual scale of five points for the final year students).	% 74	Not less than 80 % annually	86%		
	Percentage of students participating in extra-curricular activities.	% 35	50%	20%		
Sixth Standard: Learning	Evaluation of library services for students (average	38.4 %	Not less than 75%	76%		

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Resources	estimates of the extent of suitable library services on an annual scale of five points for the final year students).					
	The number of books in the library relative to the number of students.	1:1.03 In female section 1:1.6 In male section	1:10	3:1		
Seventh standard: Facilities and Equipment	The number of computers available for each student.	1:1.27 Male Student 1:63 Average	1:2 Female Student	1:25	2:1	
	The overall rate of the extent of suitable facilities and equipment through a poll of staff members.	51%		70%	79%	
	the proportion of students satisfaction rate for classrooms and laboratories	48%		80%	73%	

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Eighth Standard: financial planning and management	Satisfaction rate of faculty members for the financial management system and the adequacy of the budget available for the program.	27 %	80%	70%		
Ninth Standard: recruitment	The proportion of faculty who have left the program in the previous year for reasons other than retirement due to age.	5 %	Not more than 10 % annually	5.5%		
	The proportion of faculty participating in professional development activities.	1:1	1:1	0		
Tenth Standard: Research	Number of publications in scientific journals or presented at conferences for each member of the faculty full- time or equivalent.	1:10	1:1	1		
	The proportion of faculty (full- time) who have at least one search	0				

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	arbitrator in the previous year?					
	The number of working papers or reports submitted to the conferences over the past year for each of the faculty full-time or equivalent.	0				
Eleventh Standard : Community Service	The number of community education programs provided by the program, and the consulting and community service activities.	10	6	1		
	the proportion of faculty members and other staff who have provided community service activities					

a-Analysis (list strengths and recommendations): حلل الجدول مع ذكر نقاط القوة والضعف:

First Standard:

The standard has four indicators, three were achieved, and the fourth is not investigated, where 100% is targeted and 83% is less than expected.

Second Standard:

This standard has three indicators, the first indicator is achieved but the second and the third indicators are far from

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the desired.

Third Standard:

The standard has two indicators, the first is achieved and the second is not achieved.

Fourth standard:

This standard has eight indicators four of these are less than expected. The recommendation are:

- 1) To give more efforts in the teaching process and encourage students to achieve the required rate (80% and 75% observed).
- 2) Activating the graduate unit by the college administration so that we can communicate with graduate students and measure some of the required indicators.

Fifth Standard:

All the indicators of the fifth standard are acceptable and we recommend activating the computer club.

Sixth Standard:

The standard has two indicators, one of them is verified and the other is not recommended. We recommend more guidance for the students to get out of the library, whether electronic or paper, and to address the college administration to increase the efficiency and performance of the library.

Seventh Standard:

The standard has two indicators, one of them is verified and the other is not recommended. We recommend to address the college administration to increase the facilities and equipment.

Eighth Standard:

The standard has an indicator that shows dissatisfaction of faculty members from the financial system. We recommend that the College Administration communicate with faculty members to discuss the reasons.

Ninth Standard:

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The rate of leaving the program is large. Therefore, this threatens the quality of the program. We recommend the department and the college administration to put an urgent plan to face this problem.

Tenth Standard:

Members are still interested in publishing to their universities, which weakens and reduces the number of research papers published on behalf of the Najran University. Therefore, we recommend the College Administration to set an appropriate method of encourage staff members to publish on behalf of the university.

Eleventh Standard:

This standard has been assigned new indicators in this new form. Therefore, the program has not measured these indicators for year 2016-2017.

b- List priorities for improvement اذكر أولويات التحسين

- 1) It is important to take all decisions for the department based on the mission of the department or program.
- 2) We recommend increasing male and female members of the PhD holders in the program.
- 3) Establishment of an administrative structure of the program.
- 4) Encourage students to evaluate the program and make them aware of the importance of this assessment.
- 5) Activation of Alumni Unit in the college.
- 6) Motivate students to participate in extracurricular activities.

c- Put the Action Plan on Table

ضع خطة التحسين في جدول موضحا تاريخ بدء وتاريخ نهاية الاجراء و مسؤول التنفيذ ومسؤول الاشراف.

النشاط/ الاجراء Action/Activity	تاريخ البدء Start date	تاريخ الانتهاء End Date	مسؤول التنفيذ Person in charge	مسؤول الاشراف Supervisor	النواتج المتوقعة Expected outcomes
Decisions for the department based on the mission of the	November 2017	November 2018	Department Council + Program	Program Coordinator	All the decisions for the department

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department or program			Coordinator			based on the mission of the department or program
Increasing female members of the PhD holders in the program.	Start of the academic year 2017-2018	End of the academic year 2017-2018	College Administration + Program Coordinator	Program Coordinator		Increase of PhD female members from 2 to 4
Establishment of an administrative structure of the program	Start of the academic year 2017-2018		Department Council	Program Coordinator		
Encourage students to evaluate the program and make them aware of the importance of this assessment	Start of the academic year 2017-2018	End of the first semester of the academic year 2017-2018	Faculty members and academic guidance members	Quality Coordinator		The participation reaches 90%
increasing male members of the PhD holders in the program.	Start of the academic year 2017-2018	End of the academic year 2017-2018	College Administration + Program Coordinator	Program Coordinator		Increase of PhD male members at least by one
Motivate students to participate in extracurricular activities	Start of the academic year 2017-2018	End of the academic year 2017-2018	Faculty members and academic guidance members	Academic guidance members		Reach 30-40%.